

1 (i) research related to meeting the  
2 education and employment needs of eligible  
3 youth; and

4 (ii) demonstration projects related to  
5 meeting the education and employment  
6 needs of eligible youth;

7 (B) supporting the development of alter-  
8 native, evidence-based programs and other ac-  
9 tivities that enhance the choices available to eli-  
10 gible youth and encourage such youth to reen-  
11 ter and complete secondary education, enroll in  
12 postsecondary education and advanced training,  
13 progress through a career pathway, and enter  
14 into unsubsidized employment that leads to eco-  
15 nomic self-sufficiency;

16 (C) supporting the provision of career serv-  
17 ices described in section 134(c)(2) in the one-  
18 stop delivery system in the State;

19 (D) supporting financial literacy, includ-  
20 ing—

21 (i) supporting the ability of partici-  
22 pants to create household budgets, initiate  
23 savings plans, and make informed financial  
24 decisions about education, retirement,

1 home ownership, wealth building, or other  
2 savings goals;

3 (ii) supporting the ability to manage  
4 spending, credit, and debt, including credit  
5 card debt, effectively;

6 (iii) increasing awareness of the avail-  
7 ability and significance of credit reports  
8 and credit scores in obtaining credit, in-  
9 cluding determining their accuracy (and  
10 how to correct inaccuracies in the reports  
11 and scores), and their effect on credit  
12 terms;

13 (iv) supporting the ability to under-  
14 stand, evaluate, and compare financial  
15 products, services, and opportunities; and

16 (v) supporting activities that address  
17 the particular financial literacy needs of  
18 non-English speakers, including providing  
19 the support through the development and  
20 distribution of multilingual financial lit-  
21 eracy and education materials; and

22 (E) providing technical assistance to, as  
23 appropriate, local boards, chief elected officials,  
24 one-stop operators, one-stop partners, and eligi-  
25 ble providers, in local areas, which provision of